

Form 3

| Line | | # correct # item | percent correct |
|------|--|---------------------|--------------------|
| 1 | x g a j p m u l c d s b r h o | _____ /15 | _____ % |
| 2 | f w z i t b k e n q v y a m r | _____ /15 | _____ % |
| 3 | yes so j pop sat d at c am h in so | _____ /12 | dummy |
| 4 | oh of n to am g k in u do of s b | _____ /13 | _____ % |
| 5 | fire side past gold fish own sky help | _____ /8 | _____ % |
| 6 | advice badger slide anyone table mirror | _____ /6 | _____ % |
| 7 | understudy sportsman campground fenders | _____ /4 | _____ % |
| 8 | bad z navy specific g show dog amber | _____ /8 | dummy |
| 9 | narrow today penny cream hopped honest | _____ /6 | _____ % |
| 10 | meantime upbringing summertime splendid | _____ /4 | _____ % |
| 11 | quick sand spiteful outlast stops winds | _____ /6 | _____ % |
| 12 | side walk tracking readily overshadow employ | _____ /6 | _____ % |
| 13 | story milk bunny college crayons idea gotten | _____ /7 | dummy |

| | |
|---------------------------------------|---|
| Total Number Correct | (add lines 1–13) = _____ |
| Mean Percent Correct | (sum of percentages / 10) = _____ % |
| Total Test Time = _____ min _____ sec | (Time in Minutes) = _____ |
| Corrected Reading Rate = | Total # Correct / Total Time (in min) = _____ |

Codes

| | | |
|-------------------|---|--|
| Misidentification | _____ substitution written above item | _____ e.g. ^{truck} |
| Spells words | _____ "sp" placed above word item spelled | _____ e.g. ^{sp} cat |
| Omission | _____ circle item omitted | _____ e.g. (the) |
| Insertion | _____ caret placed where insertion occurs | _____ e.g. once ^{upon a} time |
| Repetition | _____ wavy line placed below item repeated | _____ e.g. saw |
| Changing order | _____ arrow to where item was read | _____ e.g. to ^{of} a |
| Connects words | _____ line underneath indicating connection | _____ e.g. eye <u>sight</u> |
| Separates words | _____ slash indicating separation | _____ e.g. cow/boy |
| Line skip | _____ arrow to skipped line | _____ e.g. [→] quiet |
| Terminal omission | _____ continuous line across remaining items | _____ e.g. as face y |
| Self correction | _____ error in parentheses | _____ e.g. (^{grit}) grind |
| Test termination | _____ 10 consecutive errors; skipped line twice; fatigue of reader; exceeded time limit | |